TMS Summer Camps
Considerations for Inclusion Services

Children who may be appropriate for inclusion:

- Able to communicate when they are feeling challenged and when they need to take a break
- Possess some social skills to appropriately interact with peers and staff
- Able to follow directions (with additional supports, if necessary)
- Are comfortable in large groups
- Have an adequate attention span so they can stay in the designated area(s).
- Independent with self-care, such as eating and toileting

Some camps may require a certain level of musical aptitude, ensemble experience, and/or experience with a methodology such as the Suzuki Method.

Children who are prone to verbal or physical outbursts that would be threatening and potentially put another student or instruments/equipment at risk, may not be appropriate for some of the camps.

Some camps will require students to be able to sit and stand for extended periods of time. For those children who are prone to wandering, have short attention spans, and/or who have some behavior concerns, we may require a family member or an aide (if the child has one) to remain with the child.

For those children who cannot complete self-care tasks on their own, require supported ambulation (walker), and/or who use a wheelchair, we may ask that a family member or an aide remain with the child to provide assistance. Our camp counselors are there to support the students within the camp setting. A Board-Certified Music Therapist may provide oversight to inclusion counselors. Camp directors will have the final say as to whether or not the camp you selected would be appropriate for your child.

You may be asked to provide additional documentation, e.g., your child’s IEP. And we may ask you to come in for an assessment or a “meet and greet” with music therapy administrative staff.

If you have any questions regarding inclusion services at The Music Settlement, please contact:

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